



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

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| <u>Date:</u> June 30, 2017 | <u>Interviewer:</u> Sue Guenter-Schlesinger | RFA #17 – 45 |
| <u>Name of Person(s) Requesting Assistance:</u> [REDACTED] | | |
| <u>Contact Numbers (telephone, e-mail, etc.):</u> | | |
| <u>Status of Person(s) Interviewed (title, position, student status, etc.):</u> Student; Student-Employee [REDACTED] | | |
| <u>Requested Assistance Pertaining To (name, position, policy, project, etc.):</u> | | |
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To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☒ Administrator ☐ Faculty ☐ Staff ☒ Student ☒
 Concern Regarding: Male ☒ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student ☒

Category: (Please check at least one)

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| <input type="checkbox"/> Age | <input type="checkbox"/> Color | <input type="checkbox"/> Creed | <input type="checkbox"/> Disability | <input type="checkbox"/> Veteran Status |
| <input type="checkbox"/> Marital Status | <input type="checkbox"/> National Origin | <input type="checkbox"/> Race | <input type="checkbox"/> Religion | <input type="checkbox"/> Retaliation |
| <input type="checkbox"/> Sex/Gender | <input checked="" type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Sexual Orientation | <input type="checkbox"/> Employment | <input type="checkbox"/> Genetic Information |
| <input type="checkbox"/> Gender Identity or Expression | | | | |

| Time Line | | |
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| Date | Item | Comments |
| 06/30/2017 | SGS spoke with [REDACTED] at EO Office (call?) | [REDACTED] is an [REDACTED] in the [REDACTED] program, a student-employee position. In this role, she oversees/advises a group of [REDACTED] who are in the [REDACTED] program. [REDACTED] shared that one of the students in her group, [REDACTED], "asked her out" and she replied that as an [REDACTED] she is not permitted to date students in her group. [REDACTED] says that [REDACTED] then suggested that the just "hang out" as friends. [REDACTED] responded, "we'll see" in an effort not to hurt his feelings. For about two months, they did not talk. On April 1, as an April fools joke, [REDACTED] told the students in her group she was fired. In response, [REDACTED] punched the wall. About two and a half months into the cycle [REDACTED] needed to do a one-on-one with [REDACTED] in her role as an [REDACTED]. [REDACTED] clarified to [REDACTED] that this was not a date and asked him not to kiss her. The first meeting went well and [REDACTED] says that she started to trust [REDACTED] and they started to spend more time together. [REDACTED] says that, more and more, she witnessed [REDACTED] easily become angry. [REDACTED] says she told [REDACTED] she did not want to hang out with him anymore and [REDACTED] responded that he would show an [REDACTED] administrator photos of them together and tell the administrator that they had |

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| | | <p>been in a relationship. █████ shared that █████ recently bought her a ring. She has stopped responding to his text messages and calls. On 6/14 █████ met up with █████ and he kissed her. █████ called an █████ administrator afterwards. █████ feels that she has tried to end communication with █████, but he does not understand. She feels he may not be emotionally well and that he is currently feeling betrayed.</p> |
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| | <p>SGS spoke with █████</p> | <p>█████ informed SGS that, in her role as an █████ she had scheduled an sleepover at her parents' house out of town. █████ parents are concerned about █████ attending.</p> |
| | <p>SGS spoke with █████</p> | <p>SGS spoke with █████ Director, Dr. █████ about █████ concerns regarding the sleepover. Dr. █████ informed SGS that all █████ group sleepovers would be cancelled in part due to this issue, but in part due to other non-related issues. █████ group activities could continue in public places.</p> |
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